Academic Advising Career Path Resources
Academic Advising Career Path: Resources

(Items with * represent knowledge that is foundational to academic advising practice)

Books/Articles


Links to Articles and Resources

Advising Theory

http://shar.es/10Tphn
Hilleary Himes and Janet Schulenberg, Theory and Philosophy of Advising Commission Members The Theoretical Reflections series is sponsored by the NACADA Theory and Philosophy of Advising Commission, with the assistance of Chair Sarah Champlin-Scharff (Harvard University) and incoming Chair Janet Schulenberg (Pennsylvania State University). Editor’s Note: Hilleary and Janet will serve as panelists for the upcoming NACADA Web Event, Emerging Issues in Academic Advising Theory. Learn more and jo...

http://shar.es/10Tg28
This paper sets forth the main principles of a theory of advising. This theory, explained more fully later in the paper, holds advising to be fundamentally a learning activity in which students intentionally and reflectively integrate their academic learning into an education that is a coherent whole. I am calling it the integrative learning theory. The theory itself is not entirely original to the present paper: it builds on work previously published by Hemwall and Trachte (1999/2009, ; 2005, )...

Advising Assessment

Assessment of academic advising – a summary of the process:
http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Assessment-of-academic-advising.aspx

Constructing learning objectives for academic advising:

Assessing student learning in advising:
http://www.nacada.ksu.edu/Portals/0/ePub/documents/27-4%20Dec%202004.pdf (pp. 5 & 7)

Advising Syllabus


Advisor Training and Development

“Advisor Training and Development”
http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Advisor-Training--Development.aspx
Advising Practice

NACADA Annual Conference: 2014

*Opening keynote speech: Dr. Charlie Nutt
*Conference keynote speech: Dr. Terrell Strayhorne

http://www.nacada.ksu.edu/Events-Programs/Events/Annual-Conference/Past-Annual-Conferences/2014.aspx

*Foundational knowledge for the practice of academic advising
*Advising Program Components Chart: NACADA (Used in program reviews as a guiding framework for assessment)
*Academic Advising Program Components: Definitions*

**Vision:** The aspirations of what academic advising can be on your campus

**Mission Statement:** The statement which reflects the purpose of academic advising on your campus that serves as the institution’s roadmap to reach its vision and affirm its values for academic advising

**Goals:** The long-range expressions of the desired future state for academic advising

**Student Learning Outcomes:** A series of statements that articulate what students are expected to KNOW (Cognitive), DO (Behavioral), and VALUE (Affective learning) as a result of their academic advising experience

**Process Outcomes:** A series of statements that articulate the expectations for how advising is delivered and what information should be delivered through the experience

**Advising Policies:** The institutional guidelines and rules that support the advising goals and outcomes

**Organization/Delivery:** The institutional delivery model for academic advising that is clear, easily communicated to all stakeholders and reflects the advising goals and outcomes

**Roles/Responsibilities:** A clear statement on the roles and responsibilities for all involved in the academic advising process, e.g. ownership/leadership, faculty advisors, staff advisors, students, IT representatives, Registrar, etc., that reflects and reinforces the goals and outcomes

**Advisor Development/Tools:** An intentional, institutional plan that provides advisors and students with the knowledge and skills needed to satisfy both the learning and process outcomes and how to fully utilize the tools available for the support of advising.

**Technology:** The IT systems used to support the organization and delivery of advising (degree audit, on-line appointments and advisor notes, automated communications, student tracking, cohort data base and reporting)

**Program and Advisor Assessment:** The process through which the institution gathers evidence about the claims it is making with regard to student learning and the process/delivery of academic advising in order to inform and support improvement (Campbell, S. 2008).

*Foundational knowledge for the practice of academic advising*
NACADA Webinars (available on CD for viewing in the Office of the Assistant Provost: Student Success)

A Strengths Development Approach to Academic Advising

Advising ESL and International Students

Advising International Students from China

Advising Strategies for Students who are on Academic Probation, Facing Dismissal, or Seeking Reinstatement

Advising Students on Academic Probation

Advising Transfer Students: Strategies for Today’s Realities and Tomorrow’s Challenges

Appreciative Advising

Balancing Academic Advising with other Faculty Responsibilities

Breaking Bad News: Delivery Techniques that Help Students Make Good Alternative Choices

*Building the Framework: Advising as a Teaching & Learning Process

Conducting Needs Assessment for Professional Development

Cultivating the Potential in At-Risk Students

Engaging Online Across Student populations

Ensuring Advisor Success: Mastering the Art of Advising Through First Year of Advising & Beyond

Ethical Decision Making in Academic Advising

Integrating Academic and Career Advising

*Foundational knowledge for the practice of academic advising
NACADA Publications Available in the Office of the Assistant Provost:
Student Success (Monographs)

Academic Advising Administration: Essential Knowledge and Skills for the 21st Century
Academic Advising: New insights for Teaching and Learning in the First Year
Advising International Chinese Students: Digest
Advising Special Student Populations
Advising Student Athletes: A Collaborative Approach to Success
Advising Transfer Students: Strategies for Today’s Realities, 2nd ed.
Comprehensive Advisor Training and Development: Practices that Deliver
*Guide to Assessment in Academic Advising, 2nd ed.
Scholarly Inquiry in Academic Advising
The New Advisor Guidebook: Mastering the Art of Advising Through the First Year and Beyond

*Foundational knowledge for the practice of academic advising