

# Welcome!

## Academic Advising Planning Spring 2016



Spring 2016 Advising Planning Meeting  
January 29, 2016

# **UT Undergraduate Priorities 2015 – 2016**

## **Provost Susan Martin**

- **Recruitment, retention, and graduation**
- **Enrollment management - as students enter, move through, and exit the institution**
- **Transfer process, experience, and success**
- **Connecting undergraduate degree to future goals, career and beyond the university experience, global citizenship**

# Professional Development Spring 2016

- **NACADA Webinar**  
February 3, 2016 FBCC 102-104 2:00-3:00  
A Narrative Approach to Academic Advising: Helping Students Create their Stories
- **TennACADA 2015 – 2016**  
Kirstin Pitcock, President  
February 24, 2016 HBB 440 3:00-5:00  
Focus on Teaching: Strategies and Suggestions
- **NACADA Region 3 Conference**  
Jeff Elliott, Co-chair  
April 20-22, 2016 Chattanooga, TN  
I Think I Can: Encouraging Student and Professional Motivation

# **Academic Advisor Searches In-process**

- **Haslam College of Business – assistant director, 3 professional advisors**
- **Education, Health, and Human Sciences – coordinator of recruitment and retention**
- **Engineering – professional advisors for Chemical & Biomolecular Engineering and Mechanical Aerospace & Biomedical Engineering**

# What did FA 2015 tell us about student success?

- Fewer enrolled FTF in R1 and R2 categories
- Fewer students on academic probation end of term – across categories
- Slightly more students were dismissed
- More students in good standing with NC grades (risk – off radar)

# What did FA 2015 tell us about student success?

Data Compiled by Jason Mastrogiovanni

Historical Risk Indices Distribution by First-Year Cohort Registered							
		R1	R2	R3	R4	Unknown	Total
<b>Fall 2013</b>	N	126	203	579	3234	134	4276
	%	2.95%	4.75%	13.54%	75.63%	3.13%	100.00%
<b>Fall 2014</b>	N	285	419	924	2750	323	4701
	%	6.06%	8.91%	19.66%	58.50%	6.87%	100.00%
<b>Fall 2015</b>	N	208	357	820	3161	171	4717
	%	4.41%	7.57%	17.38%	67.01%	3.63%	100.00%

# What did FA 2015 tell us about student success?

**Risk Indices Distribution by Academic College for 2015 Cohort Registered**

		R1	R2	R3	R4	Unknown	Total
Agri Sci & Natural Resources	N	12	19	51	180	9	271
	%	4.43%	7.01%	18.82%	66.42%	3.32%	100.00%
Architecture & Design	N	3	5	15	54	1	78
	%	3.85%	6.41%	19.23%	69.23%	1.28%	100.00%
Arts & Sciences	N	77	110	259	972	52	1470
	%	5.24%	7.48%	17.62%	66.12%	3.54%	100.00%
Business Administration	N	39	87	189	578	47	940
	%	4.15%	9.26%	20.11%	61.49%	5.00%	100.00%
Communication & Information	N	16	21	40	102	5	184
	%	8.70%	11.41%	21.74%	55.43%	2.72%	100.00%
Educ, Health, Human Sciences	N	25	50	94	342	9	520
	%	4.81%	9.62%	18.08%	65.77%	1.73%	100.00%
Engineering	N	7	26	85	592	31	741
	%	0.94%	3.51%	11.47%	79.89%	4.18%	100.00%
Nursing	N	0	1	9	157	2	169
	%	0.00%	0.59%	5.33%	92.90%	1.18%	100.00%
Social Work	N	1	2	3	14	1	21
	%	4.76%	9.52%	14.29%	66.67%	4.76%	100.00%
University	N	28	36	75	170	14	323
	%	8.67%	11.15%	23.22%	52.63%	4.33%	100.00%
Total	N	208	357	820	3161	171	4717
	%	4.41%	7.57%	17.38%	67.01%	3.63%	100.00%

As of 1/8/16

# What did FA 2015 tell us about student success?

## Fall 2014/2015 Freshman Cohort Academic Probation After First Fall

Data Compiled by Phyliss Shey

- Summer/Fall 2014 FTF cohort n=4701; probation = 590; probation rate 12.55%
- Summer/Fall 2015 FTF cohort n=4717; probation = 467; probation rate 9.90%



# What did FA 2015 tell us about student success?

## Fall 2014/2015 Freshman Cohort Academic Probation After First Fall

Data Compiled by Phyliss Shey

Gender	2015 #	2015%	2014 #	2014%
Female	147	31.48%	214	36.27%
Male	320	68.52%	376	63.73%
Grand Total	467	100.00%	590	100.00%

# What did FA 2015 tell us about student success?

## Fall 2014/2015 Freshman Cohort Academic Probation After First Fall

Risk Group	2015 #	2015%	2014 #	2014%
R1= less than 60% chance of being retained first to second year	55	11.78%	107	18.14%
R2= 60% - 69% chance of being retained first to second year	70	14.99%	96	16.27%
R3= 70% - 79% chance of being retained first to second year	130	27.84%	151	25.59%
R4= greater than 79% chance of being retained first to second year	182	38.97%	177	30.00%
Unknown	30	6.42%	59	10.00%
Grand Total	467	100.00%	590	100.00%

# What did FA 2015 tell us about student success?

## Fall 2014/2015 Freshman Cohort Academic Probation After First Fall

College	2015 #	2015%	2014 #	2014%
Agri Sci and Natural Resources	26	5.57%	43	7.29%
Architecture and Design	11	2.36%	6	1.02%
Arts and Sciences	171	36.62%	201	34.07%
Business Administration	76	16.27%	92	15.59%
Communication and Information	17	3.64%	19	3.22%
Educ, Health, Human Sciences	35	7.49%	69	11.69%
Engineering	74	15.85%	85	14.41%
Nursing	3	0.64%	6	1.02%
Social Work	1	0.21%	3	0.51%
University	53	11.35%	66	11.19%
Grand Total	467	100.00%	590	100.00%

# **What did FA 2015 tell us about student success?**

## **Fall 2014/2015 Transfer Cohort Academic Probation After First Fall**

- **Summer/Fall 2014 FTT cohort n=1265; probation =224; probation rate 17.71%**
- **Summer/Fall 2015 FTT cohort n= 1458; probation =244; probation rate 16.74%**

# What did FA 2015 tell us about student success?

## Fall 2014/2015 Transfer Cohort Academic Probation After First Fall

Gender	2015 #	2015%	2014 #	2014%
Female	119	48.77%	97	43.30%
Male	125	51.23%	127	56.70%
Grand Total	244	100.00%	224	100.00%

# What did FA 2015 tell us about student success?

## Fall 2014/2015 Transfer Cohort Academic Probation After First Fall

College	2015 #	2015%	2014 #	2014%
Agri Sci and Natural Resources	24	9.84%	18	8.04%
Architecture and Design	0	0.00%	2	.89%
Arts and Sciences	88	36.07%	97	43.30%
Business Administration	73	29.92%	51	22.77%
Communication and Information	18	7.38%	18	8.04%
Educ, Health, Human Sciences	26	10.66%	25	11.16%
Engineering	12	4.92%	4	1.79%
Nursing	0	0.00%	1	.45%
Social Work	1	.41%	4	1.79%
University	2	.82%	4	1.79%
Grand Total	244	100.00%	224	100.00%

# What did FA 2015 tell us about student success?

## Fall 2014/2015

### Academic Dismissal Comparison

- Fall 2014 Degree seeking undergraduates enrolled n= 21,674; dismissed n= 190; dismissal rate .88%
- Fall 2015 Degree seeking undergraduates enrolled n=22,088; dismissed n=221; dismissal rate 1.00%

# What did FA 2015 tell us about student success?

## Fall 2014/2015

### Academic Dismissal Comparison

College	2015 #	2015%	2014 #	2014%
Agri Sci and Natural Resources	15	6.79%	14	7.37%
Architecture and Design	4	1.81%	1	.53%
Arts and Sciences	113	51.13%	89	46.84%
Business Administration	22	9.95%	32	16.84%
Communication and Information	20	9.05%	8	4.21%
Educ, Health, Human Sciences	8	3.62%	4	2.11%
Engineering	6	2.71%	13	6.84%
Nursing	0	0.00%	0	0%
Social Work	3	1.36%	1	.53%
University	30	13.57%	28	14.74%
Grand Total	221	100.00%	190	100.00%



# **What did FA 2015 tell us about student success?**

**Fall 2014/2015**

**NC Grades (ABC/NC Courses)**

- **Fall 2014 - there were 693 degree-seeking undergraduates in Good Standing with NC grades for ABC/NC courses.**
- **Fall 2015 - there were 873 degree-seeking undergraduates in Good Standing with NC grades for ABC/NC courses.**

# What did FA 2015 tell us about student success?

- Slightly more students withdrew during Fall term
- Slightly more students were dismissed
- One third of cohort had Math ACT scores below 25
- R3 risk group less engaged, lower GPA
- Math 130 –highest non-completion rate 66.8% (enrolled FTF 401)
- Math 119 – 71.4 % completion rate (enrolled FTF 899)

# **What did FA 2015 tell us about student success?**

**Fall 2014/2015**

## **First Time Freshmen Withdrawals During First Fall Semester**

- **2014 FTF cohort n= 4701; 43 students withdrew = .92% withdrawal rate**
- **2015 FTF cohort n=4717; 49 students withdrew = 1.04% withdrawal rate**

# **What did FA 2015 tell us about student success?**

**Fall 2014/2015**

## **First Time Transfer Withdrawals During First Fall Semester**

- **2014 FTT cohort n= 1157; 27 students withdrew = 2.33% withdrawal rate**
- **2015 FTT cohort n=1452; 35 students withdrew = 2.41% withdrawal rate**

# What did FA 2015 tell us about student success?

Fall 2014/2015

## Academic Dismissal Comparison

- 2014 degree seeking undergraduates enrolled n=21,674; dismissed n=190; dismissal rate .88%
- 2015 degree seeking undergraduates enrolled n=22,088; dismissed n=221; dismissal rate 1.00%

# What did FA 2015 tell us about student success?

## Fall 2015 Courses First-Time Freshman Success Rate

Data from OIRA

Subject	Course	Title	First-time freshmen		
			Enrolled	Pass	%
MATH	130	Precalculus I	401	268	66.8%
MATH	119	College Algebra	899	642	71.4%
INPG	100	Intro to Health Care Delivery	123	89	72.4%
COSC	102	Introduction/Computer Science	152	118	77.6%
GEOG	131	Weather/Climate/Climate Chg	281	221	78.6%
SPAN	111	Elementary Spanish	189	149	78.8%
ENGL	103	Writing Workshop	512	414	80.9%
MATH	141	Calculus I	582	475	81.6%
CHEM	120	General Chemistry I	1045	859	82.2%
MATH	123	Finite Mathematics	366	310	84.7%

# What did FA 2015 tell us about student success?

## Fall 2015 Courses – Transfer Student Success Rate

Data Compiled by OIRA

Subject	Course	Title	FTT minus FTF % pass
ASTR	151	Journey Thr Solar Sys Lecture	-11.9%
BIOL	101	Intro Bio: Cell/Genetic/Physio	-14.2%
BIOL	150	Organismal/Ecological Biology	-9.4%
BIOL	159	Skills of Biol Investigation	0.9%
CHEM	120	General Chemistry I	-30.2%
CMST	210	Public Speaking	0.9%
CMST	240	Business/Profess Commun	-3.7%
ENGL	101	English Composition I	-9.3%
ENGL	102	English Composition II	-5.7%
GEOG	101	World Geography	-9.8%

# What did FA 2015 tell us about student success?

## Fall 2015 Courses – Transfer Student Success Rate

Data Compiled by OIRA

Subject	Course	Title	FTT minus FTF % pass
GEOL	101	The Dynamic Earth	-3.9%
MATH	113	Mathematical Reasoning	-7.1%
MATH	115	Statistical Reasoning	-10.5%
MATH	119	College Algebra	-32.2%
MATH	123	Finite Mathematics	-1.8%
MATH	125	Basic Calculus	-24.0%
POLS	101	U.S. Government/Politics	-10.0%
PSYC	110	General Psychology	-9.0%
SOCI	120	Introduction to Sociology	-10.8%



# What did FA 2015 tell us about student success?

## Course Completion and Retention

### Fall 2014 First-Time Freshman Cohort

Data Compiled by OIRA

Gap (hours)	# of students	Retention rate	
0	2618	94%	<b>Increasing the gap between first-year hours attempted and first-year hours completed reduces the likelihood that a first-time freshman will be retained.</b>
1 or 2	179	93%	
3 or 4	852	89%	
5 or 6	222	82%	
7	98	83%	
8	83	76%	
9	83	76%	
10 or more	356	46%	
Total	4491		

# **Transfer Students: A Priority in the State of TN and at UTK**

- Complete Tennessee Higher Education Act
- Transfer Pathways
- Program Guides
- Reverse Transfer Degrees
- TN Promise
- Provost appointed Task Force – FA 2015

# Continuing Student Retention

- Continuing students who are eligible to register but have not registered
- OneStop and college advising partnership
- 95.06 % FTF 2015 cohort enrolled in Spring 2016
- 87.8 % FTT 2015 cohort enrolled in Spring 2016

# Priorities for Spring 2016

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# **General Education**

**Dr. Erin Hardin**

**Chair General Education Task Force and  
Associate Professor, Psychology**

# **Experience Learning (QEP)**

**Dr. Matthew Theriot  
Associate Provost and  
Professor, Social Work**

**Dr. Chris Lavan  
Director Experiential Learning**

**Christie Kennedy  
Creative Communications**

# **Strategic Plan Re-Fresh**

**Dr. Steve Smith**

**Chair Strategic Planning Committee and  
Dean of UT Libraries**

# **GradesFirst Best Practices**

**Penny Beasley**

**GradesFirst Co-Manager and  
Assistant Director, Haslam College of  
Business**

**Phyliss Shey**

**GradesFirst Co-Manager and  
Administrative Coordinator III, Office of  
Associate Provost for Student Success**



# Summary

- One take-away from today's discussion
- Questions?

*Thank you!*