

ADVISING

The Volunteer Experience

UT ANNUAL ACADEMIC ADVISING CONFERENCE
FALL 2017
UT CONFERENCE CENTER



THE UNIVERSITY OF
TENNESSEE 
KNOXVILLE
BIG ORANGE. BIG IDEAS.

NACADA Advisor Core Competencies – Conceptual, Informational, Relational

TIME	ROOM	DETAILS	PRESENTER(S)
8:00	Atrium & 404	Check-In and Breakfast	
8:30	400A	Welcome and Opening Remarks	RJ Hinde , Vice Provost for Academic Affairs Ruth Darling , Academic Advisor Professional Practice, Consultant
8:40	400A	<u>The Scholarly Advisor</u> (C, I)	Charlie Nutt , Executive Director NACADA
9:40	413A	<u>High-Tech Career Exploration Resources</u> (I) Purpose: To equip participants to become more active partners in the career exploration process Learning Outcomes: Participants will apply the inquire/inform/integrate model to the practice of career exploration across various student contexts. Participants will be able to direct students to online resources available for major and career exploration	Jenny Ward , Associate Director Center for Career Development Rochelle Nelson , Academic Advisor College of Communication & Information
9:40	413C	<u>Experience Learning in the Volunteer Experience Advising Model: Faculty Perspectives and Website Resources</u> (I,R) Purpose: To further develop participants' understanding of the Experience Learning element of the Volunteer Experience Advising Model by sharing faculty perspectives on Experience Learning initiatives/courses they have created and by demonstrating the tools available for participants on the Experience Learning website Learning Outcomes: Participants will be better able to articulate the parameters and benefits of Experience Learning courses. Participants will become familiar with the tools of the Experience Learning website	Chris Lavan , Director Experience Learning Lisa Byrd , Assistant Director Engineering Advising Margaret Keneman , Lecturer Modern Foreign Languages & Literature Matthew Pamental , Lecturer Philosophy Lisa Parker , Lecturer Modern Foreign Languages & Literature Cindy Welch , Clinical Associate Professor School of Information Sciences
9:40	404	<u>GradesFirst: Standardization and Updates</u> (I, R) Purpose: To explore ways we can standardize our use of GradesFirst to benefit students and the entire advising community and to review recent updates Learning Outcomes: Participants will be able to articulate the ways GradesFirst enhances the Volunteer Experience Advising Model. Participants will understand how the information they input into GradesFirst supports University initiatives	Shanna Pendergrast , Associate Director Arts & Sciences Advising
10:40	413C	<u>The Usefulness of Mentoring</u> (R) Purpose: To understand the value of mentoring at all career stages in every career path Learning Outcomes: Participants will identify and articulate the benefits of establishing a constellation of mentors. Participants will identify and articulate the skills and attributes of effective mentors. Participants will develop strategies to identify, connect, and work with mentors and strategic leaders	Brad Morgan , Director Career Services College of Law
10:40	403	<u>The Academic Advisor Career Path: Purpose, Process, Portfolio</u> (I) Purpose: To review the context and purpose for the Academic Advisor Career Path, eligibility and process, and portfolio content Learning Outcomes: Participants will understand the context and purpose of the Career Path and how to engage in professional development opportunities that support the development of the Career Path portfolio. Participants will know the Career Path timeline and process for 2018	Ruth Darling

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11:30	404	<p>Lunch</p> <p>NACADA News and TennACADA News</p>	<p>Jeff Elliott, Associate Director Arts & Sciences Advising (President-elect NACADA Region 3)</p> <p>Ryessia Jones, Assistant Director Undergraduate Programs Haslam College of Business (President TennACADA)</p>
12:30	400A	<p><u>Closing the Student Success Loop: Data, Communication, Action (C, I)</u></p>	RJ Hinde
1:40	404	<p><u>Student Life Panel: Engaging Students on Campus (R)</u></p> <p>Purpose: To gain a better understanding of the many opportunities available for student engagement within the Division of Student Life that can facilitate self and career exploration among students</p> <p>Learning Outcomes: Participants will be able to identify signature programs for student involvement offered by the Dean of Students Office, The Center for Student Engagement, Multicultural Student Life, The Center for Leadership and Service, Sorority and Fraternity Life, and Rec Sports. Participants will understand how student engagement in Student Life programming can positively impact student retention</p>	<p>Danny Glassman, Associate Dean of Students</p> <p>Kelly Morgan Phillips, Director Fraternity & Sorority Life</p> <p>Tanisha Jenkins, Director Multicultural Student Life</p> <p>Jess Wildfire, Assistant Director Center for Leadership & Service</p> <p>Tyger Glauser, Assistant Director Center for Student Engagement</p> <p>Sean Basso, Associate Director Rec Sports</p>
1:40	413C	<p><u>Becoming a More Transfer-Friendly UT (I, R)</u></p> <p>Purpose: To inform advisors/coaches of the past and pending progress of the Transfer Task Force to highlight the initiatives, resources, and tools that affect and assist new transfer students.</p> <p>Learning Outcomes: Participants will leave the session with a better understanding of the new and upcoming initiatives adopted by the Transfer Task Force to assist with the transfer student transition. Participants will learn about resources and tools that advisors/coaches and new transfer students can use to facilitate a smoother academic transition to UT.</p>	<p>Monique Anderson, Associate Dean and University Registrar</p> <p>Kathy Abbott, Associate Registrar</p> <p>Alison Connor, Associate Registrar</p> <p>Jana Spitzer, Interim Director Education, Health, and Human Sciences Advising Services</p> <p>Sarah Curtis, Senior Academic Advisor College of Social Work</p>
1:40	400A	<p><u>General Education: Why Do I Have To Take.....? (C, I, R)</u></p> <p>Purpose: To discuss the learning objectives of General Education, the value of the requirements, and how the courses contribute to various majors/careers and general knowledge</p> <p>Learning Outcomes: Participants will be able to discuss the value of the General Education curriculum and how the courses contribute to various majors/careers and general knowledge. Participants will be able to articulate learning objectives for General Education requirements.</p>	<p>Chuck Collins, Associate Dean College of Arts and Sciences</p> <p>John Haas, Department Head Communication Studies</p> <p>Cheryl Kojima, Associate Professor Animal Science</p> <p>Jeff Larsen, Professor Psychology</p> <p>Barbara Murphy, Associate Professor School of Music</p> <p>Jeffrey Ringer, Associate Professor English</p> <p>Megan Culbertson, Assistant Professor Religious Studies</p>

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TIME	ROOM	DETAILS	PRESENTER(S)
2:40	400A	<u>A Critical Approach to Academic Advising: Creating an Inclusive Advising Environment for the Contemporary College Student</u> (R, C, I)	Dorian McCoy , Associate Professor Educational Leadership & Policy Studies
3:40	400A	Closing Respondent Session	Charlie Nutt and Ruth Darling
4:30	Atrium	Check-Out	

SPECIAL THANKS

PROFESSIONAL DEVELOPMENT WORK GROUP

Frank Benefield
Sarah Curtis
Nayasha Fariior
Chris Lavan
Missy Parker
Ashleigh Powers
Jenny Ward

Lisa Byrd
Ruth Darling
Stephanie Kit
Rochelle Nelson
Shanna Pendergrast
Jana Spitzer

CONFERENCE COORDINATOR

Phyliss Shey

Gina Middleton, volunteer

UT CONFERENCE CENTER STAFF

Jeremy Easterday, Conference Specialist Greg Eisele, Executive Chef
Mark Russell, Technical Assistant

Creative Communications

Carol Andes

Emily Corum

Financial Support

Interim Provost John Zomchick

Associate Provost Ruth Darling

UT ADVISING WEBSITE

[ADVISING.UTK.EDU](http://advising.utk.edu)

UT ADVISING EVENTS CALENDAR

[HTTP://ADVISING.UTK.EDU/FOR-PARTICIPANTS/FACULTY-STAFF-RESOURCES/ACADEMIC-ADVISING-EVENTS/](http://advising.utk.edu/for-participants/faculty-staff-resources/academic-advising-events/)