

“I’M REALLY A NURSING MAJOR”: COLLABORATION EFFORTS BETWEEN A COMPETITIVE PROGRAM AND ADMITTED MAJOR

PRESENTER(S):

- TAMMY RENALDS, ASSISTANT DIRECTOR, EDUCATION, HEALTH, & HUMAN SCIENCES ADVISING
- JADA RUSSELL, DIRECTOR, NURSING ADVISING SERVICES
- MEGAN STEED, ACADEMIC ADVISOR, EDUCATION, HEALTH, & HUMAN SCIENCES ADVISING

DESCRIPTION:

College students pursuing competitive majors may not be admissible to their major of choice and instead may be required to declare a parallel major. Advisors can collaborate to better support students by exploring options to help them reach an informed decision to achieve their career goals.

LEARNING OUTCOMES:

Participants will:

- Learn strategies for supporting students to enter their desired major.
- Be introduced to initiatives to support students housed in another college than their intended major due to eligibility.
- Will be encouraged to recognize ways in which they can build partnerships across campus to support students pursuing selective majors, for which they are currently ineligible.

NACADA CORE COMPETENCY(IES):

- INFORMATIONAL
- RELATIONAL

ADVISING 2020 MODEL COMPONENT(S):

- ACADEMIC PLAN