

ADVISING 2020 MODEL: IDENTITY REPRESENTATION FOR STUDENTS

PRESENTER(S):

- BRIAN SCHMID, GRADUATE TEACHING ASSISTANT, ARTS & SCIENCES ADVISING SERVICES
- ALEX SCHNURPEL, GRADUATE TEACHING ASSISTANT, ARTS & SCIENCES ADVISING SERVICES

DESCRIPTION:

In this session, we will discuss critical theory related to working with students of different identities and how we can best support them to achieve student success. Our goal is to connect theory to practice by utilizing theoretical framework for the development of the overall student, which is complemented by the Advising 2020 model. Identity-based advising is an important topic because it will help cultivate a sense of belonging for students, which will help students persist while benefiting the university system for retention.

LEARNING OUTCOMES:

- Participants will be cognizant of all identities and how identities have an effect on overall student development
- Participants will know theoretical framework for how identity-based advising can create student success
- Participants will be able to facilitate conversations surrounding the multiple intersecting identities students bring into their appointments, i.e., racial, sexual, religious, class, et cetera

NACADA CORE COMPETENCY(IES):

- CONCEPTUAL
- RELATIONAL

ADVISING 2020 MODEL COMPONENT(S):

- SELF-EXPLORATION
- ACADEMIC PLAN