

STUDY TIPS AND TRICKS: A PRACTICAL, NO-NONSENSE WAY TO ADDRESS STUDENT LEARNING

PRESENTER(S):

- LINDA SMITH, TRANSITION ADVISOR, FIRST-YEAR STUDIES
- STEPHANIE WEATHERS, ACADEMIC COACH, STUDENT SUCCESS CENTER

DESCRIPTION:

"I never had to study in high school, and I don't really know how." How do advisors address students' concerns about learning? During this interactive session, participants will explore metacognition, the Study Cycle, and Bloom's Taxonomy. They will brainstorm ideas about how to talk with their students about applying these key ideas for learning into their daily lives.

LEARNING OUTCOMES:

Participants will:

- Discuss metacognition and the Study Cycle
- Practice Bloom's Taxonomy by creating questions at each level based on a well-known fairy tale
- Brainstorm key talking points about the application of metacognition, the Study Cycle, and Bloom's Taxonomy
- Create a weekly grid for a mock student, which incorporates time set aside for the steps of the Study Cycle

NACADA CORE COMPETENCY(IES):

- INFORMATIONAL

ADVISING 2020 MODEL COMPONENT(S):

- SELF-EXPLORATION