

INTERSECTIONALITY AND THE ROLE OF EDUCATORS WORKING WITH A MULTIDIMENSIONAL STUDENT CULTURE

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Higher education is presently dealing with a complex, multidimensional student culture where identity is not easily categorized and where intersecting identities related to, for example, race/ethnicity, gender, class, sexuality and religion can result in varying degrees of social injustice. This session will review the changing nature of race, gender, sexuality and identity. The role of educators related to working with an intersectional framework, validating student identities and cultures, building bridges and coalitions, and developing new curricular and student affairs programming related to intersectionality and well-being will also be discussed