

## Agenda for January Advising/Student Success Retreat

January 24, 2020

- 7:45 – 8:15 Check-in and breakfast
- 8:15 – 8:20 TennACADA update – Robin Anderson
- 8:20 – 9:00 Welcome Vice Provost for Student Success Dr. Amber Williams  
Persistence and Retention Dr. RJ Hinde
- 9:00 – 10:15 **Prioritizing the Health and Wellness of Our Students: Overview and Referrals for Time in Distress** - Michele Dorsainvil, Interim Director, Center for Health Education and Wellness, Paul McAnear, Director, Student Counseling Center, Kelly Rubin, Associate Dean of Students

10:15 – 10:25 Break

10:25 – 11:10 & 11:15 – 12:00 Breakout sessions – 3 sessions and each will happen twice in order to accommodate as many participants as possible

**Introduction to the Center for Financial Wellness** – Philippa Satterwhite, Coordinator Center for Financial Wellness

1. Understand that the Center for Financial Wellness uses a blend of an appreciative approach and peer coaching to deliver proven financial wellness strategies. (NACADA Core Competency Conceptual 4)
2. Highlight tailored resources provided by the Center for Financial Wellness for students (NACADA Core Competency Informational 6)
3. Identify how Academic Advisors can partner with the Center for Financial Wellness to support student success (NACADA Core Competency Relational 6)

**Academic Wellness** - Dismissal Reinstatement and Hope Recovery Program: What we are Learning, What we are Doing? – Doug Renalds, Director Student Success Center

1. Explore present UT academic policies regarding probation and dismissal against the backdrop of historical changes to those policies (NACADA Competency Informational 3)
2. Evaluate academic deficiencies through GPA and deficiency points (NACADA Competency Informational 2)
3. Understand the success and challenges of two recent UT initiatives: Dismissal Reinstatement and HOPE Recovery Program (NACADA Competency Informational 3)

**Career Wellness** – Chris Shuping, Career Counselor and Leslie Walton, College Consultant, Center for Career Development

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1. Understand career wellness through a strengths-based approach and growth mindset (NACADA Competency Conceptual 3, 4)
2. Highlight tailored career resources to share with students related to their goals (NACADA Competency Informational 6)
3. Identify strategies for decision making and parallel planning (NACADA Competency Relational 6)