

Fall 2020 Session Proposals : Entry # 595

Working Session Title

An Advisor's Guide to Helping First-Generation Students Navigate their College Experience

Presentation description (short paragraph)

With UTK being focused on increasing student retention for first-generation students, it is important that advisors have the proper skills and mindset for approaching advising appointments with their students. This presentation will be an informative session on how campus advisors can better assist first-generation students in navigating their academic experiences at UTK from orientation advising through graduation. The presenters will share: current campus climate for first-generation students, student and advisor experiences, data outcomes on effectiveness of current advising models, and outline best practices for advisors when working with first-generation students.

Learning Outcomes (2-5)

Advisors and campus partners will learn:

1. What the current climate on campus is like for first-generation students
2. Best practices for advising community in working with first-generation students
3. Where to find resources offered for first-generation students on campus
4. Effectiveness of current advising methods for first-generation students as well as potential ways to increase impact

Presenter(s)

Presenter Name (first last)	Presenter College/Unit	Presenter Email
Lindsay Herrell	Haslam College of Business - Undergraduate Programs	lherrell@utk.edu
Keima Talley	Haslam College of Business - Undergraduate Programs	ktalle10@utk.edu
Tracy Trentham	Haslam College of Business - Undergraduate Programs	ttrentha@utk.edu

Is your presentation UT specific?

YES

Is Your Presentation Directly Related to Academic Advising?

Yes

NACADA Pillars (select all that apply)

- Conceptual
- Informational
- Relational

Advising Model Component

Academic Plan

Type of Session (select one)

Presentation

Session Needs (select all that apply)