**Fall 2020 Session Proposals : Entry # 603**

**Working Session Title**

Scholars & Fellows: Imagining Futures in the Awards Advising Space

**Presentation description (short paragraph)**

This presentation by the Office of National Scholarships and Fellowships proposes that when students are encouraged to imagine themselves as candidates for prestigious awards, they become more engaged in their educational pursuits and more intentional in their decision-making. Specifically, ONSF believes that the competitive awards advising process can provide the space for students to envision a range of increasingly ambitious possible futures for themselves, on and off UT’s campus. The act of imagining futures validates and empowers UT scholars to seek out research opportunities, to engage in activism, to build relationships with faculty, to embrace language study and, ultimately, to apply for competitive awards that might have—at first—seemed out of reach. In this presentation, ONSF will describe the awards advising and application process that UT students undertake in collaboration with ONSF staff. We will also challenge the exclusionary logic of the ‘perfect scholarship candidate.’ Finally, we will describe how award-granting institutions, such as the Fulbright, Soros, Gilman, and Pickering, are undertaking diversity and inclusion initiatives, making competitive grants more accessible than ever.

**Learning Outcomes (2-5)**

- Become familiar with the work of the Office of National Scholarships & Fellowships (ONSF)
- Learn how we encourage students to imagine themselves as nationally-competitive award candidates in order to encourage thoughtful risk-taking, mutual responsibility, and educational equity, on UT’s campus and abroad
- Learn about nationally competitive awards available to your students—from funded study abroad programs to STEM research awards and year-long post-grad fellowships, such as the Fulbright
- Gain insight regarding how students can develop a competitive profile for these awards
- Learn how to identify potential candidates, support them, and refer them to ONSF

**Presenter(s)**

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<thead>
<tr>
<th>Presenter Name (first last)</th>
<th>Presenter College/Unit</th>
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<tbody>
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**Is your presentation UT specific?**

YES

**Is Your Presentation Directly Related to Academic Advising?**

Yes

**NACADA Pillars (select all that apply)**

- Conceptual
- Informational
- Relational

**Advising Model Component**

Self-Exploration